

**ANNUAL
REPORT** 2016 | 17



SIX NATIONS
POLYTECHNIC

ANNUAL REPORT 2016 | 17

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WHO WE ARE

Six Nations Polytechnic is a unique Indigenous education organization, recognized by community, government, and institutions of higher learning, as a Centre of Excellence for Indigenous Knowledge.

Established in Canada's most populous First Nation to offer post-secondary and now secondary education and training, SNP currently operates under First Nations jurisdiction in compliance with federal and provincial post-secondary legislation.

SNP has formal partnerships with nine publicly funded Ontario Universities and Colleges and collaborates with five Ontario based Indigenous owned and controlled post-secondary Institutes.

VISION

Our vision is to achieve international distinction for excellence in Indigenous education, Indigenous language revitalization and continuance of Indigenous knowledge.

MISSION

SNP's unique mission is the preservation, application and creation of knowledge specific to Ogwehoweh languages and culture while respectfully interacting with and informing other knowledge systems.

SNP's "two road" epistemology applies in teaching and research that serve the social, cultural and economic needs of our community and society. SNP is committed to the values of Ga'nigphi:yo:/Kanikorriio (Respect and the Good Mind) for the benefit of all who share this land.

Established 1993
Registered Charity, 2014

STRATEGIC OBJECTIVES

- 1 Increasing engagement of Six Nations people in the cultural, social and economic systems and structures that sustain our existence.
- 2 Closing the knowledge gap that exists in society with respect to the history of the country, the experience of Indigenous peoples, the impacts of colonization and trauma, and the outstanding obligations that remain to be addressed (access to lands, resources, cultural and language revitalization, etc.).
- 3 Contributing to a sustainable future for all.

ORGANIZATIONAL VALUES

The Board has identified values to guide the organization. These are stated in Board policy as Hodinohsó:nih values of Ga'nigohi:yo/Kanikorii (Values of the Good Mind). The expectation for all (Board, staff, instructors and students) is to operationalize these values in their respective roles and to conduct themselves accordingly and in compliance with organizational policies.

SNP is committed to the values of Ga'nigohi:yo / Kanikorii (Respect and the Good Mind) for the benefit of all who share this land.

Hodinohsó:ni'

Values of Ga'nigohi:yo / Ka'nikonhrí:io

FAIRNESS

(gędeqhsra') (kentenróhshera) (odihwagwaihshyq)

SHARING

(degaihwakahsóhsra') (aterihwakhahsióhshera) (adęnide:sä:)

HONESTY

(odrihwagwaihshóhsra') (aterihwakwarihsióntshera) (gaya'da:denih)

KINDNESS

(adęnidęqhsra') (ateniteróntshera') (adęnide:sä:)

CONFIDENTIALITY

(adrihwahséhđqhsra') (aterihwahsehtónshera') (gaihwhséhđih)

CONSISTENCY

(oihwadóęhsra') (aterihwatokéntshera') (gaihwadó:ęęh)

INTEGRITY

(oya'dawádqhsra') (atkwenióntshera') (ganihqhęwá:ne)

RESPONSIBILITY

(adrihqdá:tsra) (aterihontátshera) (gaihwayęđáhgwih)

RESPONSIVENESS

(adehsrónihsqhsra') (kariwahserakwáhshera') (gaihwasá:gwęh)

COOPERATION

(gayenawáhhsra') (kaienawáhshera') (gayenawáhssä)

OPENNESS

(ganhodqgwęhsra') (kanhotonkwénshera') (ganigohi:yok)

TRUSTWORTHINESS

(oihwadóęhsra') (tekaniahesénhtshera') (hoyada:dę:ni)

BOARD OF DIRECTORS

D. Kevin Martin

Board Chair

Michelle Davis

Vice-chair

Suzie Miller

Secretary/Treasurer

Bonnie Freeman

Board Member

Steve Montour

Board Member

Melba Thomas

Board Member

Lottie Keye

Board Member

Janie Jamieson

Board Member

Dakota Brant

Board Member

Ima Johnson

Cultural Advisor

Wray Maracle

*Six Nations Elected Council
Representative*

Marion Martin

GRPSEO Representative

Lindsey Johnson

Student Representative

MESSAGE FROM THE BOARD CHAIR & PRESIDENT



D. Kevin Martin
Board Chair



Rebecca Jamieson
President-CEO

It is an honour and privilege to present the 2016-2017 Annual Report highlighting the Six Nations Polytechnic (SNP) vision for the future as well as the many student and organizational accomplishments that have taken place over the past year.

SNP is especially pleased to celebrate the successes of our students. Many of our students' journeys have been challenging yet they have persevered and achieved their goals by applying their strengths and commitment. At SNP we understand and value our students' efforts and extend sincere congratulations to all.

2016-2017 was an historic year at SNP. The first class of students graduated from our standalone Bachelor of Arts degree in Ogwehoweh Languages, making history for the first time a degree on Ogwehoweh languages was granted by an Indigenous institution on Indigenous land. SNP also received ten year accreditation from the World Indigenous Nations Higher Education Consortium (WINHEC). This accreditation is recognized by Indigenous people from around the world, and is seen as a very powerful unification of Indigenous Educators.

We extend warm congratulations to our students and thanks to all who made this possible; including staff, instructors, Board members, Indigenous Knowledge Guardians, students and language program graduates.



YEAR AT-A-GLANCE



Champions for Change

The 4th annual Champions for Change conference was held in November, 2016. This year's theme was Celebrating Resilience – Moving Forward. The Conference is SNP's signature fundraising campaign, supporting the vision of achieving international distinction for excellence in Indigenous education, Indigenous language revitalization, and continuance of Indigenous knowledge. The campaign also supports tuition sponsorship for students attending SNP as nearly 400 Six Nations citizens, annually, experience financial barriers precluding an opportunity to pursue post-secondary education.

First Class graduates from the Bachelor of Arts in Ojibwe Languages Program

This year marked an historic milestone for SNP as we celebrated the first ever graduating class of the Bachelor of Arts

in Ojibwe Language Degree program. The historic ceremony symbolizes the strength and perseverance of Indigenous people and defines the true meaning of language revitalization. We recognize the remarkable achievement of SNP and the graduating class as we come full circle in celebrating what was once considered punishable and forbidden, Ojibwe Language.

Hodinohso:ni Ambassador Program

Now in its second year, SNP's Hodinohso:ni Ambassador program continues to provide a forum for our young leaders to explore solutions to community issues, develop new skills and learn about Hodinohso:ni culture. This year, 20 participants completed the program and were also provided an opportunity to attend and present at the World Indigenous Peoples Conference on Education (WIPCE). We are so proud of the work that these incredible young

leaders are doing and can't wait to see what the future holds for them. Congratulations again to all those who completed the program this year!

World Indigenous Peoples Conference on Education

The World Indigenous Peoples Conference on Education (WIPCE) hosted by Six Nations Polytechnic, in partnership with TAP Resources, culminated on Friday, July 28 with much success. WIPCE attracted approximately 3000 Indigenous scholars and experts from around the world. The theme of WIPCE 2017 was "A Celebration of Resilience," a theme well chosen as many delegates expressed their resilience through presentations, performance, and sharing of their Indigenous knowledge systems. Opening Ceremonies took place at Chiefswood Park in Six Nations on July 24, 2017.



WINHEC Accreditation

One of the highlights of WIPCE 2017 for Six Nations Polytechnic was receiving WINHEC accreditation for a period of ten years. For more information see page 11.

Strategy for Institutional Accreditation

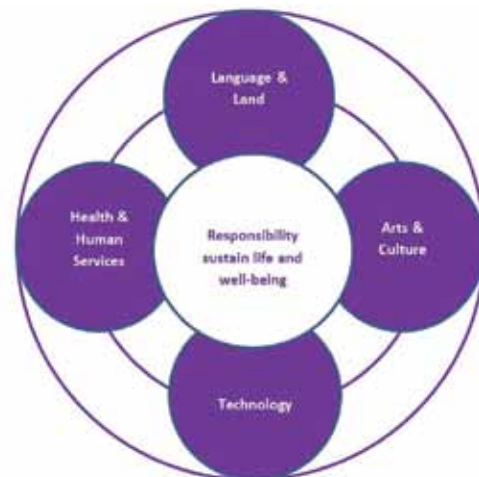
SNP continues to work with the province to obtain formal recognition which will include SNP receiving University status. SNP is pleased to see that the province has committed twice the funding to Aboriginal Institutes for the 2017/18 year and SNP will continue to advocate for stable funding. This work has involved ongoing meetings and presentations with the standing committee to the senate and we expect to see the results of this work come to fruition in 2018.

Strategic Investments Fund

With strong support from Sheldon Levy, Deputy Minister of Advanced Education and Skills Development and his team, and a \$5 M grant from the Government of Canada’s Post-Secondary Institutions Strategic Investment Fund, SNP has transformed the Brantford campus! For more information see page 12.

SNP STEAM Academy opens its doors to its first grade 9 students

In September 2017, Six Nations Polytechnic opened the first STEAM (Science, Technology, Engineering, Arts and Mathematics) focused school in Canada that will build in both the regular Ontario Secondary School Diploma, as well as a two-year “Computer Software Engineering Technician” college diploma. Although it is a private school, there is no tuition; as with all SNP programs, the STEAM Academy is open to everyone regardless of their cultural or social background.



ACADEMIC PLANNING

Guided by our vision and mission which are grounded in our collective responsibility to sustain life and well-being, SNP program clusters include the four categories above.

SNP Programming responds to community need. The scope and impact of this programming is extended significantly as a result of SNP’s many partnerships.



SIX NATIONS ACHIEVEMENT CENTRE

The Six Nations Achievement Centre is a community based Literacy and Basic Skills program that has provided service to the community of Six Nations for over 27 years. Funding is provided by Ministry of Advanced Education and Skills Development.

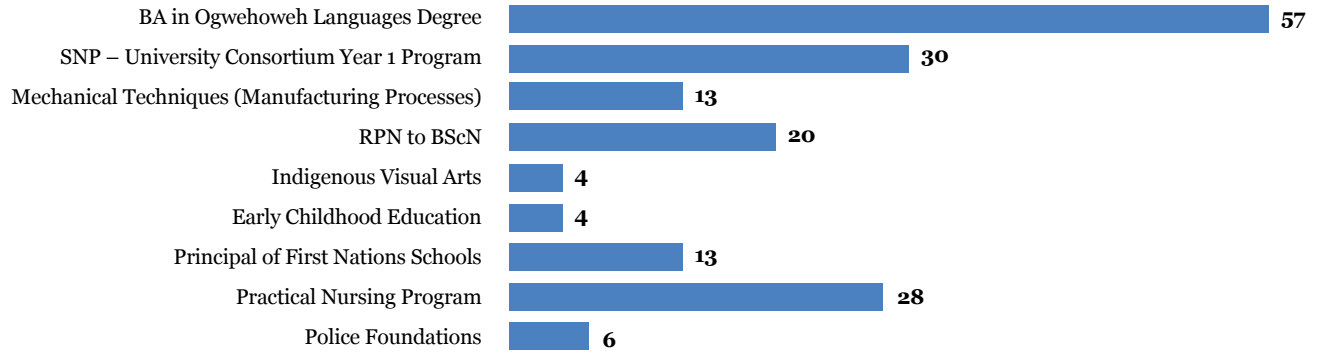
*As a recognized Literacy and Basic Skills (LBS) provider, the Achievement Centre is required to serve clients who are experiencing at least 30% of identified suitability indicators which include being an Ontario Works recipient, having no source of income, more than 6 years out of education or training, between the ages of 45 and 64, etc.

2016/2017 MAESD Target Number: 33

Year to date target (April 1, 2016 – March 31, 2017) = 31 new

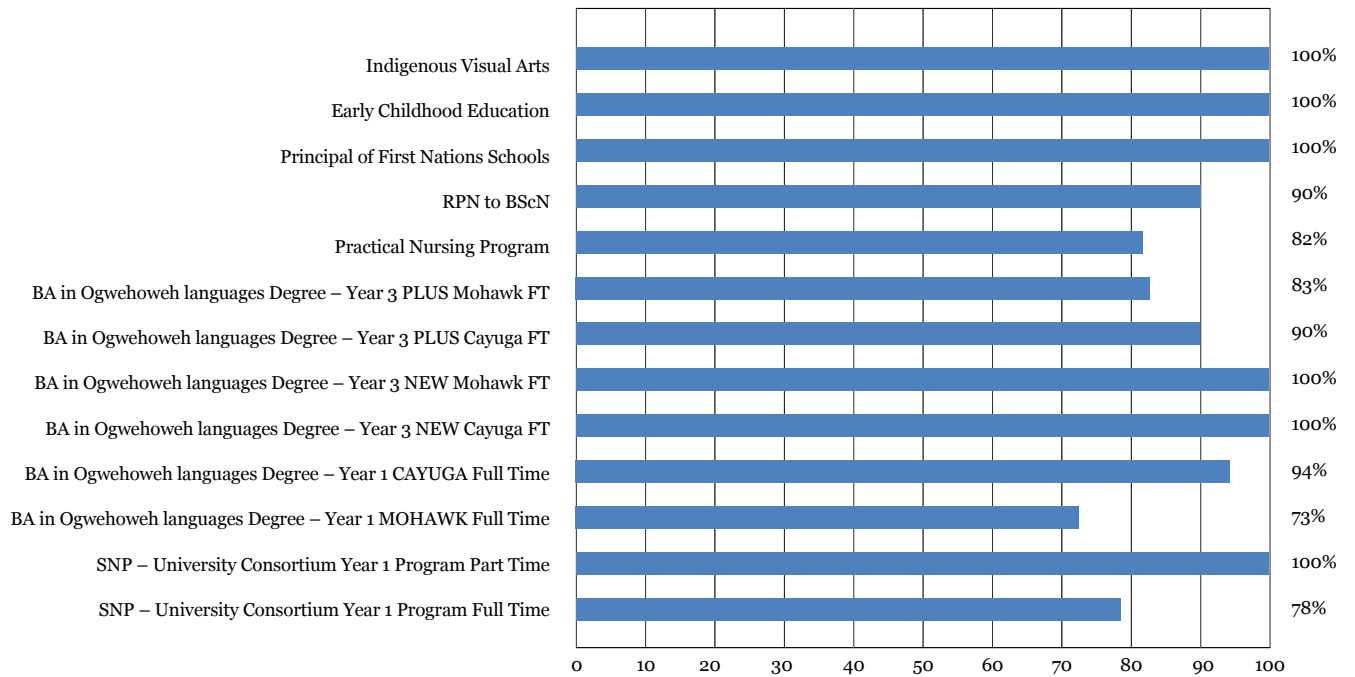
Program	Learners	Total New Learners
Introduction to the GED	11	7
Building Computer Confidence	15	13
One-to-one	5	2
Crafting for Employment	11	4
Striving for Balance	4	1
Mohawk Language	11 - 0 met suitability*	0
Cayuga Language	11 - only 4 met suitability*	4
Total	68	31

POST-SECONDARY ENROLMENT: 2016-17



2016-2017 POST-SECONDARY PROGRAM

Year of Study Completion Rate



STRATEGIC INITIATIVES

CONTRIBUTING TO INDIGENOUS RESILIENCE



1. WORLD INDIGENOUS PEOPLES CONFERENCE ON EDUCATION, 2017

The World Indigenous Peoples Conference on Education (WIPCE) hosted by Six Nations Polytechnic, in partnership with TAP Resources, culminated on Friday, July 28 with much success. WIPCE attracted approximately 3000 Indigenous scholars and experts from around the world. The theme of WIPCE 2017 was “A Celebration of Resilience;” a theme well chosen as many delegates expressed their resilience through presentations, performance, and sharing of their Indigenous knowledge systems.

During the conference, approximately 700 presentations in various formats were delivered. The different presentation styles included Full Length Workshops and Presentations, Ignite Sessions, and Panel Discussions.

In addition to the traditional presentations, Master Classes were included in the conference program. The Master Classes included in-depth discussion and group work within a specific topic area. Four topic areas were offered in the programming lasting over the course of two days. On the third day, the delegates enrolled in the Master Classes attended the tradi-

tional WIPCE workshops and presentations. The Master Classes were a new addition to WIPCE and a trial run for Master Class Coordinator, Professor Bob Morgan.

Also new to this year’s WIPCE was the implementation of Ignite Sessions. Ignite Sessions consisted of 3 distinct presentations within a 45 minute time slot. The presenters of each presentation were asked to share the 45 minute time frame amongst themselves. Overall, the Ignite Sessions were well received by the audience. Words that could be heard about the Ignite Sessions were “powerful,” “intense,” “moving” and “uplifting.”

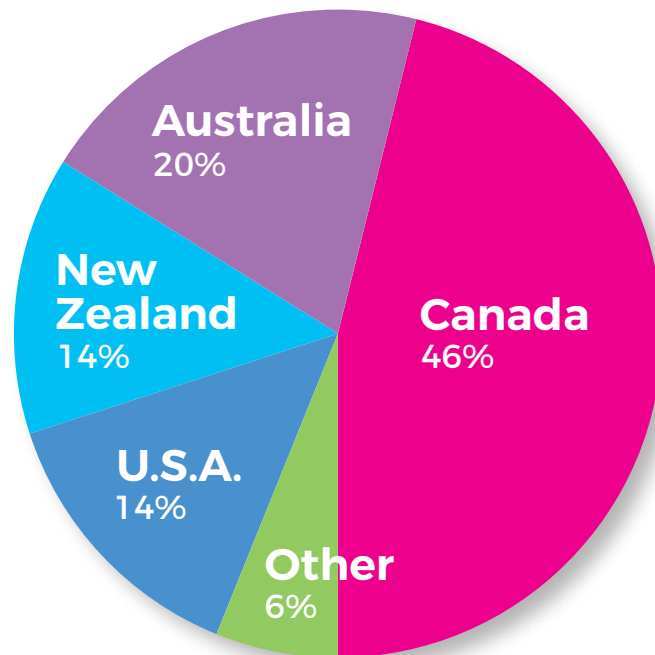
Hosting the largest Indigenous education conference is a major accomplishment that the whole of Six Nations Polytechnic can be proud of. Hosting this conference was a team effort which showed the strength and

resiliency of the SNP community. All of the staff pulled together to not only do what needed to be done, but to enjoy their time at WIPCE and make it enjoyable for others around them. This is the true meaning and demonstration of strength and resilience.

Six Nations Polytechnic would like to thank the key contributors/sponsors who made the event possible. Special acknowledgement goes out to the Province of Ontario, Six Nations Elected Council, Indigenous and Northern Affairs Canada, GRE, Kool Kids Ice and Water, OPSEU, and more!

2. YOUTH AMBASSADOR PROGRAM

Now in its second year, SNP’s Hodinohso:ni Ambassador program continues to provide a forum for our young leaders to explore solutions to community issues, develop new skills, and learn about Hodinohso:ni



WIPCE 2017 REGISTERED DELEGATES

culture. This year, 20 participants completed the program and were also provided an opportunity to attend and present at the World Indigenous Peoples Conference on Education (WIPCE). We are so proud of the work that these incredible young leaders are doing and can't wait to see what the future holds for them. Congratulations again to all those who completed the program this year!

3. OGWEHOWEH LANGUAGE DEGREE CONVOCATION

This year marked an historic milestone for SNP as we celebrated the first ever graduating class of the Bachelor of Arts in Ogwehoweh Language Degree program. The historic ceremony symbolizes the strength and perseverance of Indigenous people and defines the true meaning of language revitalization. We recognize the remarkable achievement of SNP and the graduating class as we come full circle in celebrating what was once considered punishable and forbidden, Ogwehoweh Language.



4. DEYOHAAHA:GE: INDIGENOUS KNOWLEDGE CENTRE

Activity over the past year really emphasized building and nurturing relationships and partnerships.

Highlights:

- Recorded community member messages for the future at Turtle Island News' Earth Day event
- Provided cultural learning activities at SNP's Scavenger Hunt for Community Awareness Week
- Hosted three students in McMaster's Indigenous Undergraduate Summer Research Student program

- Delivered presentation at the Ontario Museum Association 2016 Conference
- Delivered presentation at the Association of Tribal Archives, Libraries and Museums 2016 Conference in Arizona
- Hosted and presented at the Indigenous Collections Symposium 2017 in partnership with Woodland Cultural Centre and Ontario Museum Association
- Employed two students through the Canada Summer Jobs program and one student through the GREAT summer student program
- Provided 1,230 hours of work placement experience for two GREAT participants
- Hosted visitors from Peru and Chile, South America, seeking ways to recover and preserve their Mapuche language
- Consulted and assisted with the Great Law Reading at Six Nations
- Developed partnership with Archives of Ontario



- Consulted and assisted with development of the Longhouse project at Kayanase
- Provided guidance and input at the Hamilton Indigenous Roundtable
- Delivered presentation at Treaty Week series for GEDSB high schools
- Entered partnership with Laurier University to develop and host a website on Free, Prior and Informed Consent

5. WORLD INDIGENOUS NATIONS HIGHER EDUCATION CONSORTIUM ACCREDITATION AND AGM 2017

One of the highlights of WIPCE 2017 for Six Nations Polytechnic was receiving WINHEC accreditation for a period of ten years. The WINHEC Accreditation means that an Indigenous-serving institution/school/program's work:

- Is framed by the Indigenous philosophy of the Indigenous community it serves,

- Is soundly conceived and intelligently devised,
- Integrates Indigenous culture, language, and worldviews into programming,
- Is purposefully being accomplished in a manner that should continue to merit confidence by the Indigenous constituencies being served.

When granted, accreditation applies to the entire institution/school/program in operation at the time of the most recent full-scale review. In this case, it indicates that the institution has been carefully and thoroughly examined and has been found to be achieving its own particular purposes in a satisfactory manner.

Furthermore, accreditation by the WINHEC Accreditation Authority takes into account and supports the diversity which exists among Indigenous-serving educational institutions, schools and programs. Quality is evaluated in terms of the purposes

the institution seeks to accomplish. Once deemed to have met the criteria established by the WINHEC Accreditation Authority, candidate institutions and programs become full voting members of the WINHEC Accreditation Authority Board with all the rights and privileges specified in the enclosed Guiding Principles.

In the midst of WIPCE preparation, SNP graciously hosted 54 international delegates for the World Indigenous Nations Higher Education Consortium - WINHEC Annual General Meeting. The meeting was held July 21st & 22nd at the Brantford campus for day one followed by the Ohsweken campus for day two. We received excellent feedback regarding our hospitality and look forward to being a part of the WINHEC family. The WINHEC Board concluded their visit with the Board of Accreditation presentation on Thursday, July 27th in Toronto during WIPCE.



BUILDING UNDERSTANDING ACROSS CULTURES



1. BRANTFORD CAMPUS AND THE STRATEGIC INVESTMENTS FUND RENOVATION

SNP's new Brantford Campus provides more opportunities to build bridges between cultures, allowing students from the non-Indigenous community, as well as Indigenous students living in Brantford, to access the programs that we offer. Cross-cultural awareness is our goal.

Six Nations Polytechnic (SNP) Modernizes Brantford Campus

With strong support from Sheldon Levy, Deputy Minister of Advanced Education and Skills Development and his team, and a \$5 M grant from the Government of Canada's Post-Secondary Institutions Strategic Investment Fund, SNP has transformed the Brantford campus! The professional expertise of K.L. Martin & Associates Corp. made this one-year transition possible.

Energy Efficiencies and Cost Savings

SNP worked with Brant Renewable Energy, a leader in energy generation and conservation projects, to design and install LED energy efficient lights and a ballasted 400 Kilowatt solar roof.

Technology and Infrastructure

With the expertise of I/O Vision, who recommended a highly scalable technology solution using Nutanix and Lenovo products, SNP has created an infrastructure at the Brantford campus that can readily handle our planned growth.

New Multi-Purpose Spaces

Approximately 777 m² of small spaces were updated, and repurposed. The new, larger, multi-function rooms give SNP additional flexibility to deliver new programs and to carry out research (scientific and academic) and innovative projects. Our thanks go out to Lanca Contracting Limited, who completed the renovations.

2. BUNDLED ARROWS INITIATIVE

The Bundled Arrows is in its fourth year and has brought together a collective of post-secondary institutions and organizations to design a Regional Indigenous Education Plan. The plan will enhance Six Nations Polytechnic's position as the hub of Indigenous Knowledge for this region and will bring the BAI partners together to create collaborative programs and services that will improve pathways and opportunities for Indigenous learners.

3. CONTRIBUTIONS TO ELEMENTARY EDUCATION

In addition to providing workshops, in-service and resources to teachers, SNP is an accredited AQ provider with the Ontario College of Teachers. The 2016-2017 AQ offerings included:

- Teaching First Nations, Metis and Inuit Children (Fall 2015)
- Teaching Mohawk
- Teaching Cayuga
- Teaching First Nations, Metis and Inuit Children
- Mathematics, Primary/Junior, Specialist Pt. 1
- Mathematics, Primary/Junior, Specialist Pt. 2
- Science and technology Primary Junior Specialist Pt 1
- Principals Qualification Program Part 1

SNP continues AQ development as well as the development of a standalone Ogwehoweh Language Teacher Education program.

HOMework SUPPORT PROGRAM

4. OUTREACH AND ENGAGEMENT

Throughout the past year, SNP had direct engagement with hundreds of people through presentations, seminars, workshops, advisory services and provision of instructors. Below is a quick overview list, though not exhaustive, highlighting key engagement and outreach initiatives undertaken by SNP.

- College of Teachers
- Convocations
- Development
- Kayanase Longhouse Project
- Ironworker Project
- Two Row Research Partnership
- Post-Secondary Funding Strategies
- Stronger Together – Ecumenical Reconciliation
- Creating Pathways to Ogwehoweh Speakers

5. LOCAL POVERTY REDUCTION STRATEGY

The Local Poverty Reduction Strategy, funded through a multi-year agreement with the province, is developed through our Brantford Campus to work with a number of community agencies to empower learners to avoid poverty through education and training opportunities in our region. Through wrap around services in our Community Service Hub and specialized curriculum, we are creating an environment that will reduce the collective tolerance of poverty in the general public and enhance student support and success.

Homework Support offers Six Nations youth in grades 5-12, homework assistance in all subject areas in a relaxed, supportive learning environment. Post-secondary students are welcome as well. Students have access to the internet/computers to complete assignments and projects. Students are required to bring their homework, books and any materials that will assist the tutors in supporting their needs. The location is a quiet place for all to work and study. We offer tutor support especially for Math and Science (Chemistry, Biology, Calculus and Physics) courses in secondary school so that these students have a dedicated tutor who works with the curriculum expectations. Our mandate is to support students in all areas of their academic achievements through continued homework support during the evenings as required. Our tutors work at the various elementary and secondary schools with our students and have an expertise in their area of support. Homework Support is offered Monday through Thursday evenings at Polytechnic from 6 pm to 9 pm.

STATS FOR HOMEWORK SUPPORT

JANUARY-DECEMBER 2016

Month	# of students	Math	Science	Language Arts	Other
January 2016	74 (22E; 48 S; 4C)	15	22	26	18
February 2016	28 (14E; 11S; 3C)	11	10	6	5
March 2016	43 (18E; 17S; 8C)	24	7	4	18
April 2016	68 (17E; 44S; 7C)	37	10	25	27
May 2016	38 (9E; 22S; 7C)	10	2	9	14
June 2016	30 (6E;16S;8C)	9	3	6	10
September 2016	27 (7E; 13S; 7C)	15	1	3	8
October 2016	63 (29E, 22S, 12C)	38	6	15	10
November 2016	78 (23E;46S;9C)	37	14	39	14
December 2016	37 (14E;15S;8C)	14	4	15	10
Totals	486 (159E; 254S; 73C)	210	79	148	134

JANUARY-JUNE 2017

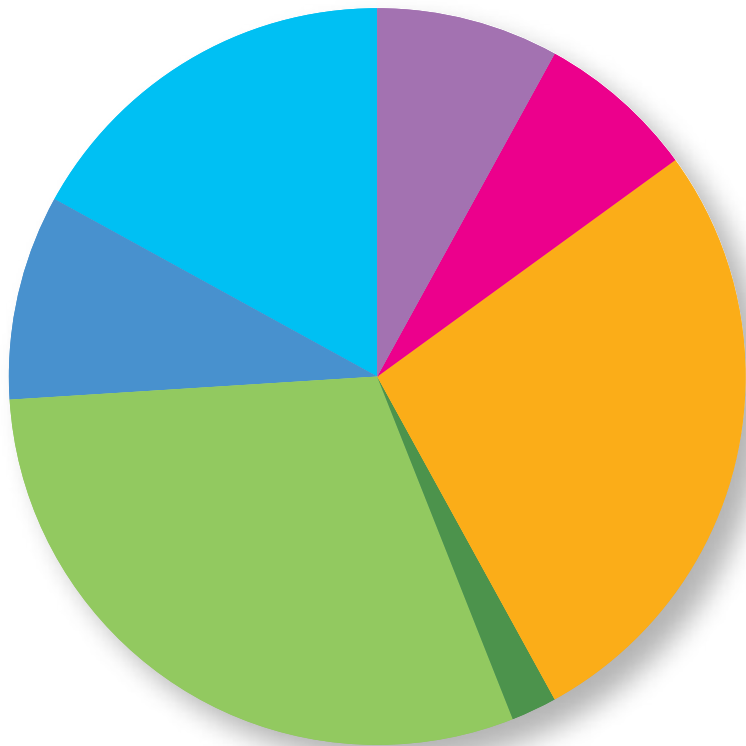
Month	# of students	Math	Science	Language Arts	Other
January 2017	54 (18E;30S;6C)	15	11	16	25
February 2017	63 (31E;8S;24C)	23	7	9	23
March 2017	64 (34E; 19S; 11C)	26	9	31	22
April 2017	48 (21E;16S;11C)	26	6	6	15
May 2017	26 (15E; 11S)	20	4	3	1
June 2017	27 (3E;24S)	11	1	11	6
Totals	282 (122E; 108S; 52C)	121	38	76	92

E = Elementary Students S = Secondary Students C = College/University Students



Expenditures 2016-2017

- Program Costs (54%)
- General Admin (13%)
- Other Expense (4%)
- Staffing (29%)



Revenues 2016-2017

- Tuition (8%)
- OTF (7%)
- PSPP (27%)
- Literacy (2%)
- MAESD (30%)
- Other Funding (9%)
- Other Income (17%)

STATEMENT OF EARNINGS

Year ended March 31, 2017, with comparative information for 2016

	2017	2016
Revenues:		
Ministry of Advanced Education and Skills Development (MAESD)	\$ 1,763,948	\$ 1,237,946
MAESD - Literacy and Basic Skills	103,508	99,500
Post-Secondary Partnership Program	1,596,117	1,488,201
Ontario Trillium Foundation	418,748	137,873
Tuition	479,388	297,145
Other Funding	980,183	683,039
Other Income	498,216	363,665
	5,840,108	4,307,369
Expenses:		
Salaries and benefits	\$ 1,661,865	\$ 1,126,590
Facility and supplies	1,011,315	449,739
Instruction fees	820,570	316,803
General and administrative expenses	649,316	442,107
Program development	608,067	234,021
Tuition and program fees	325,036	367,965
Cultural support	123,182	45,970
Professional development	92,313	97,764
Education materials	85,811	68,292
Student services	67,387	155,451
Awards and bursaries	25,480	20,850
	5,470,342	3,325,552
Excess of revenues over expenses before the undernoted items	369,766	981,817
Other expenses (income):		
Amortization of capital assets	350,325	227,912
Amortization of deferred capital contributions	(125,037)	(33,750)
	225,288	194,162
Excess of revenues over expenses	\$ 144,478	\$ 787,655

See accompanying notes to financial Statements

STATEMENT OF FINANCIAL POSITION

March 31, 2017, with comparative information for 2016

Assets

Current assets:

Cash	\$	1,730,442	\$	837,991
Accounts receivable (note 2)		732,307		173,921
Investments and marketable securities		150,000		165,000
Monies held in trust		66,706		–
Inventories		13,462		4,218
Prepaid expenses		152,379		161,546
		<hr/>		<hr/>
		2,845,296		1,342,676
Long term deposit		91,667		–
Capital assets (note 3)		4,446,363		3,039,332
		<hr/>		<hr/>
	\$	7,383,326	\$	4,382,008

Liabilities and Net Assets

Current liabilities:

Accounts payable and accrued liabilities	\$	827,919	\$	466,173
Deferred revenue (note 5)		555,533		533,002
Current portion of long-term debt		1,935		1,935
		<hr/>		<hr/>
		1,385,387		1,001,110
Long-term debt		2,419		4,354
Deferred capital contributions (note 6)		2,665,748		191,250
		<hr/>		<hr/>
Net assets:				
Invested in capital assets (note 7)		2,735,289		2,848,082
Unrestricted		594,483		337,212
		<hr/>		<hr/>
		3,329,772		3,185,294
Commitments (note 9)		<hr/>		<hr/>
	\$	7,383,326	\$	4,382,008

See accompanying notes to financial statements.

On Behalf of the Board



Director



Director

FUTURE DIRECTIONS

Six Nations Polytechnic is a *Centre of Excellence* for Hodiñhsq:nih language, history and cultural materials and continues to expand its capacity to serve as an interdisciplinary resource hub with partners.

SNP will apply for Social Sciences and Humanities Research Council (SSHRC) administrator status to enable the Institute to support this activity more directly.

Research is currently underway to explore how SNP can provide online and distance learning for our courses.



SIX NATIONS
POLYTECHNIC

SIX NATIONS CAMPUS

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