Friday's Ignite Sessions Broken Down to Show Titles

name of	Day	Start	End	Room	TITLE
presentation	Day	Time	Time	Koom	11122
	Fuida			707	Aborisinal Chadout Ashirasanant Dlan
Ignite Session	Friday	10:00	10:22	707	Aboriginal Student Achievement Plan
102		AM	AM		
Ignite Session	Friday	10:22	10:45	707	The TRC Calls to Action: Higher Education Responses
102		AM	AM		
Ignite Session	Friday	11:00	11:15	713A	NATIONAL CURRICULUM REFORMS AND THEIR IMPACT
106		AM	AM		ON INDIGENOUS LANGUAGE
Ignite Session	Friday	11:15	11:30	713A	Reclaiming Our Language Through Oral Tradition
106		AM	AM		
Ignite Session	Friday	11:30	11:45	713A	The Politics of Language and Translation: Psychology as a
106		AM	AM		form of Violence
Ignite Session 12	Friday	1:00	1:22	712	Recreating Communities and Building Relationships in
		PM	PM		Indigenous Education
Ignite Session 12	Friday	1:22	1:45	712	Moving towards Reconciliation in Canada's K-12 Schools
	,	PM	PM		
Ignite Session 18	Friday	11:00	11:22	713B	Collective respect: A cross-institutional framework for an
0 11 1 11 11 11 11 11		AM	AM		interculturally inclusive curriculum
Ignite Session 18	Friday	11:22	11:45	713B	Whole of institution approach to 'indigenising' university
18	l maay	AM	AM	7 13 5	curriculum - The Indigenous Course Enrichment Project
Ignite Session 23	Friday	1:00	1:22	810	Enhancing the role of Aboriginal and Torres Strait
ignite session 25	Tilday	PM	PM	010	Islander learning in Australian Primary Education system
Ignita Cassian 22	Eriday	1:22		810	
Ignite Session 23	Friday		1:45	810	Leading IQ-Inuit Qaujimajatuqangit Schools
Invite Carrier 20	Faider	PM	PM	0024	Harrison Carried a College and India arite and a Committee and Alana and the
Ignite Session 26	Friday	1:00	1:22	802A	How Could a Cultural Inheritance Curriculum Along with
		PM	PM		Maker Movement Be? Making Truku Jaws Harps by Laser
		1.00		000.	Cut and 3D-Printer
Ignite Session 26	Friday	1:22	1:45	802A	4 Directions 4 Connections; resiliency at its best.
		PM	PM		Sustaining Indigenous language, within contemporary
					curriculum for successful 21st academic and life-long
					learning.
Ignite Session 29	Friday	10:00	10:15	709	Restoring Roles and Relationships for Effective Inuit
		AM	AM		Education
Ignite Session 29	Friday	10:15	10:30	709	muylatina takariliya (embrace family)
		AM	AM		
Ignite Session 29	Friday	10:30	10:45	709	An indigenous approach to engaging family in education
		AM	AM		
Ignite Session 33	Friday	1:00	1:15	710	Indigenous student pathways into the University of
		PM	PM		Notre Dame Fremantle
Ignite Session 33	Friday	1:15	1:30	710	Evolution of a case management process for Indigenous
		PM	PM		university students "at risk"
Ignite Session 33	Friday	1:30	1:45	710	SUCCESS from a Maori student's perspective can truly be
	,	PM	PM		a Celebration of Resilience.
Ignite Session 34	Friday	11:00	11:15	802A	Te Aho Tapu (The Sacred Thread) in our time
		AM	AM		
Ignite Session 34	Friday	11:15	11:30	802A	My Tongue is my Spear
-0		AM	AM	302/1	,,,,
Ignite Session 34	Friday	11:30	11:45	802A	Kara Buai, Our Family: Upholding a Sense of Belonging
ignite Jession 34	Tiluay			OUZA	, , ,
		AM	AM		Somewhere Else's Country

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		9 .8			
Ignite Session 4	Friday	10:00 AM	10:15 AM	711	Critical Approaches to Pedagogies of Reconciliation
Ignite Session 4	Friday	10:15	10:30	711	Indspire's Truth & Reconciliation Educator's Guide and
ignite session 4	Inday	AM	AM	,11	Workshops
Ignite Session 4	Friday	10:30 AM	10:45 AM	711	Education for Reconciliation; Realizing TRC Calls to Action in Education, Language, Culture and Health
Ignite Session 47	Friday	10:00	10:45	713A	Te Pārekereke o Te Kī: Preparing the Seedbed,
ignite session 47	Triday	AM	AM	713A	Innovations in Indigenous Entrepreneurship Education
Ignite Session 49	Friday	1:00 PM	1:22 PM	809	Ma te Huruhuru, Kapa Haka is a sound Investment
Ignite Session 49	Friday	1:22 PM	1:45 PM	809	Integrating Local Indigenous Knowledge Systems and Climate Education in the Mariana Islands
Ignite Session 61	Friday	11:00 AM	11:15 AM	802B	Relationships, Resiliency & Restorative Practice
Ignite Session 61	Friday	11:15 AM	11:30 AM	802B	Empowering Oneself Through Cultural Healing Methods
Ignite Session 61	Friday	11:30 AM	11:45 AM	802B	Exploring your own Aboriginality at University
Ignite Session 63	Friday	10:00 AM	10:22 AM	712	Confident Learners: A Whole-School Literacy Program built with and for Indigenous Peoples
Ignite Session 63	Friday	10:22 AM	10:45 AM	712	Stories of Whanau (Family) Resilience through Whanau Literacy Programmes in Aotearoa - New Zealand
Ignite Session 64	Friday	10:00 AM	10:22 AM	704	Te Fale Pouĕ whina
Ignite Session 64	Friday	10:22 AM	10:45 AM	704	Wairuatanga i te Matauranga: spirituality in education.
Ignite Session 71	Friday	2:00 PM	2:22 PM	707	Ka whawhai tonu matou mo ake ake ake
Ignite Session 71	Friday	2:22 PM	2:45 PM	707	Listening To Tribal Voices
Ignite Session 79	Friday	11:00 AM	11:15 AM	710	Four Directions Holistic Wisdom Teachings
Ignite Session 79	Friday	11:15 AM	11:30 AM	710	A Youth Exchange through Arts & Technology: Stories of Identity, Culture, Community & Place
Ignite Session 79	Friday	11:30	11:45	710	The Self-Portrait: A Narrative Inquiry into the
		AM	AM		Experiences of an Indigenous Post-secondary Student
Ignite Session 83	Friday	11:00 AM	11:22 AM	803A	What Should Inuit Qaujimajatuqangit Look Like in our High School in Pangnirtung, Nunavut?
Ignite Session 83	Friday	11:22 AM	11:45 AM	803A	The resilience of Mātauranga Māori – Te Hono o Te Kahurangi
Ignite Session 84	Friday	1:00 PM	1:22 PM	802B	Bringing the Métis Perspective to K-12 Education in Ontario
Ignite Session 84	Friday	1:22 PM	1:45 PM	802B	Accelerating indigenous educational achievement: A legacy of praxis
Ignite Session 90	Friday	1:00 PM	1:22 PM	803A	Building strong communities: Resilience in Aboriginal and Torres Strait Islander Student Support Programs at the University of Sydney

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Ignite Session 90	Friday	1:22	1:45	803A	Chili 'n' Conversation: Feeding Resilience & Building
		PM	PM		Community; One Bowl at a Time
Ignite Session 96	Friday	10:22	10:45	710	E hoʻoulu i nĕ pua o Hawaiʻi nei (to nurture the
		AM	AM		students of Hawaiʻi): Building Cultural Humility in Pre-
					Service Teachers
Ignite Session 96	Friday	10:00	10:22	710	Developing a Faculty/Teacher Training Module On Turtle
		AM	AM		Island: Ethical and Practical Considerations
Ignite Session 99	Friday	11:00	11:15	803B	Carved Code
		AM	AM		
Ignite Session 99	Friday	11:15	11:30	803B	Technical Vocational Training
		AM	AM		
Ignite Session 99	Friday	11:30	11:45	803B	Online and Engaged – Cultural Narratives in 21st Century
		AM	AM		